IZMIR INSTITUTE OF TECHNOLOGY DEPARTMENT OF ARCHITECTURE UNDERGRADUATE PROGRAM	=						
UNDERGRADUATE PROGRAM							
COURSE DESCRIPTIONS							
ourse Course Name	Core/ Elective	Prerequite	Credit	ECTS Credits			
R 101 Introduction to Design	Core		(4+8) 8	12			
troducing different design tools and media. Explaining and exercising rinciples of design. Introducing visual, written and oral techniques for the ractices for understanding design as a collective process.		•					
R 121 Introduction to Architecture	Core		(3+0) 3	5			
soots of architecture; the scope of architecture in theory and practice; and storical developments, related disciplines; introduction to the basic volutional & manmade environment, building, architectural space, structural and amentals of architectural design concerning form, shape, colour, texts an embodiment of ideas & various design approaches.	ocabulary of ure, construc	architectur tion, trend	e which ds & sty	includes les, etc.;			
R 161 Graphic Communication	Core		(2+2) 3	6			
rthographic drawing and projection, perspective drawing, sketching. Bass model making, shading, hatching, sheet organization etc. ATH 121 Basic Mathematics I	Core	on and ren	(4+0) 4	4			
eal Numbers, Circles, Parabolas, Functions and Their Graphs, Trigonome efinition of a Limit, One-Sided Limits, Infinite Limits and Vertical Aifferentiation Rules Derivatives of Trigonometric Functions, The Chain ifferentiation, Extreme Values of Functions, The Mean Value Theore erivative Test, Concavity and Curve Sketching, Optimization Problems, Independent of Calculus, Indefinite letween Curves.	Asymptotes, Rule and Pa em, Monotor ndeterminate	Continuity, rametric Ed nic Functio Forms and	The Dequations, ns and the L'Hopite	erivative, Implicit the First al's Rule,			
NG 101 Development of Reading and Writing Skills I	Core		(3+0) 3	3			
nis is a course that aims to develop skills to analyze paragraphs and essa	ays, reading s	kills and wi	ritten and	_			
ommunication skills							
R 102 Introduction to Architectural Design	Core	AR 101	(4+8) 8				
	nd built environ or grasping sp	nment. Into	roducing	d spoken 12 physical e natural			

Impact of economic and political structures on architecture and urbanism. Emergence of various building types throughout history and their varieties in time and space. The diversity in the building materials and construction techniques employed in the Antiquity. The variety in the growth, transformation, and spread of architectural traits and settlement patterns. The context of ground-breaking achievements in architecture and urbanism.

AR 152	Building Technology and Science I	Core	AR 161	(2+4) 4	4
1	nts of two storied masonry buildings will be thought including n, Solid ground floor, Reinforced concrete floor, Timber floor, Load t		_		
AR 182	Introduction to Building Materials and Physics	Core		(2+0) 2	3

Course provides the students the main and essential knowledge about building materials required for understanding relationship between design and materials. Introduction to building envelope, life safety, building costs, and sustainable design concepts is provided. It gives the basic tools required for the selection and a proper use of materials in the building construction field. It includes the types of building materials, mechanical, physical and chemical characteristics of materials, standards of materials, their simple use and application techniques based on the latest technical developments. It starts with common traditional building materials: stone and brick as unit materials, then timber and steel as materials used in skeleton systems, composite materials such as concrete, polymers, plastics and vinyl, synthetics and lastly glass and paintings.

AR 164	Computer Applications for Designers	Core		(1+2) 2	3
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This course aims to provide students with general proficiency in computational tools utilized by designers. The first half focuses on manipulation of raster and vector formats. Lab sessions provide an introduction to professional image editing and computer aided design software. The second half focuses on architectural modeling and establishes the fundamentals of Building Information Modeling systems

ENG 102	Development of Reading and Writing Skills II	Core		(3+0) 3	3
This is a c	ourse which aims to equip students with the skills to anaylze essa	ays and art	icles, to w	rite an o	rganized
essay and	article, to make presentations, to take notes while listening and	reading sk	ills, which	wll help	them in
their acad	emic studies.				

GCC 101 | Career Planning and Development | Core | (2+0) NC | 2

IYTE Career, Leadership and Entrepreneurship Center (CLEC) provides the activities that support students' skills enhancement. It also follows the course's activities such as seminars, invitation of speakers, webinars, arrangements with guest lecturers and students' communities.

The supportive activities of IYTE Career, Leadership and Entrepreneurship Center (CLEC) designed to present core methods and tools used in professional job applications. Also the activities are designed in a way to use these methods and tools in most effective way in career planning and development.

By collaboration with IYTE Alumni Office and IYTE Alumni Association, graduates share their experiences and introduce different businesses to the students.

The course is constructed over 3 modules.

Module 1: Internal stakeholders; IYTE Career, Leadership and Entrepreneurship Center (CLEC), IYTE Alumni Office, course lecturer participations. Career center presents available supplementary activities for IYTE students' career planning and development.

Module 2: Guest speakers; IYTE graduates, IYTE student communities, IYTE lecturers present career development opportunities present in IYTE campus.

Module 3: Guest speakers and panels with external stakeholders; professionals from the public and private sector, academia, NGOs; sharing methods, tools and experiences about career planning and development.

AR 201	Architectural Design I	Core	AR 102	(4+8) 8	12
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To introduce the concepts, terms and methods for understanding a place in the urban context. Explaining the concepts of public space and private space. To realize necessary studio practices for designing a public building which has a simple architectural program in accordance with a design idea. Understanding the relation between the spatial organization of a building and its design of structural system. To introduce different techniques for presenting the project.

AR 221	Architectural History and Theory II	Core		(3+0) 3	3	
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Survey of the major characteristics of building modes and techniques found in classical Turkish and European architecture from the demise of the West Roman Empire to the emergence of modern architecture around 1850 with reference to the main periods of architectural history; principles of periodization in architectural history and characterization of regionality such as structures, materials, workmanship, the organization of architectural activity, building types, social functions of architecture, and the modes of perceiving architecture; exercises, examinations and assignments directed at the development of the ability to interpret the built environment.

			(0.0)		
AR 231	Structural Mechanics	Core	(3+0) 3	3	

This course explores vector quantities and plane force systems, concept of equivalent force systems, basic principles of mechanics of rigid bodies, Idealization of support systems and formulations for calculating support reactions, Procedures for sketching free-body diagrams, Principles and procedures on analysis of plane truss systems and beams, centroid and moment of inertia of a section, Stress and strain, pure bending, average shear stress, shear stress distribution and torsion

AR 251	Building Technology and Science II	Core	AR 152	(2+2) 3	3	
IAK ZOT	Building Technology and Science II	core		` '		

Site preparation (Soil modification), Skeleton structure system including material introduction, foundation types (point, mat and pile foundation), floor types (one-way, two-way, waffle, and flat slab), columns, beams, vertical circulation (stairs, ramps, elevators, and escalators), doors (material type, size, frame components, hardware), windows (material type, size, frame components, hardware).

AR 281	Introduction to Energy and Heat Transfer	Core		(2+2) 3	3
	d energy efficiency are considered by using "Energy Performance R transfer in buildings are investigated based on "Heat Insulation Regu			gs"; and	heat and
ENG 201	Advanced Reading & Communication Skills	Core		(3+0) 3	3
	ourse which aims to enable students to form a project by combini knowledge of architecture.	ng their sk	ills to use	English e	fficiently
SP191	Summer Practice I: Measured Drawing (2 Weeks)		AR 152	0	2
 Architactu	ıral surveying techniques in historical context				
SP192	Summer Practice II : Surveying And Mapping Knowledge (4 Weeks)			0	4
measurent preparing taking the information	on to definitions such as map, topography, scales, different nent errors, measuring instruments and the related calculation base maps in required scales based on the measurements and calculation polygon points, using levelling and tacheometric method, and makens on maps, plotting the measured values on maps, making relapse estimations).	ns require llations of ing dimen	ed to proc sional drav	duce bas	e maps;
AR 202	Architectural Design II	Core	AR 201	(4+8) 8	11
methods providing	uce the concepts of rural environment and natural environment for understanding a place in the rural and natural context. To the analysis of an architectural program including public, semi-pul natural or rural environment to architectural design. To introduce of	realize neo olic and pr	cessary sturivate space	ıdio prac es. To ind	tices for quiry the
AR 222	Architectural History and Theory III	Core		(3+0) 3	4
architectu technical	technological change on architecture. The emergence of disciplines are. The avant-garde. Architecture as cultural product. Emergence of expertise. Theoretical positions and their built results. Social are. Technologies of representation and architectural production.	of professi	onal institu	utionaliza	tion and
AR 232	Structural Analysis and Design I	Core		(3+0) 3	4
cables. St	of the statics of structures. Stress analysis of statically determinate ructural characteristics of statically indetermined structures. Stress loment area theorems. Slope deflection method.				
AR 252	Building Technology and Science III	Core	AR 251	(2+2) 3	4
partitions, covering r	tht exterior walls (claddings, curtain wall, material type and applica, drywalls, prefabricated modular panels), surface covering mat materials on floors, surface covering materials for suspended ceiliunits), kitchens(sanitary, installation, cabinets, units).	erials on	walls and	ceilings,	surface

Core

(2+2) 3

AR 264

Computer Aided Architectural Modeling

The course offers students fundamental information toward strengthening their mastery over the design processes by using 3D architectural and solid modelling softwares. In this context, one of the 3D architectural drawing software packages will be used as the application medium and computer aided conceptual design techniques and computer aided presentation techniques will be taught by using this software. AR 301 Architectural Design III Core AR 202 (4+8)810 To design a public building in an urban context. Introducing necessary concepts, theories and methods for understanding and analyzing a part of urban fabric. To inquiry the concept of public space. To design a public building including a basic program element. To introduce different techniques for presenting the project. Structural Analysis and Design II lCore AR 331 AR 232 (2+2)3Materials and Structural Safety, Flexural Analysis and Design of RC Beams, Behavior of RC Members in Shear, Design of RC Columns, Analysis and Design of One-Way RC Slabs, Analysis and Design of Two-Way RC Slabs, Prestessing Concept in RC, Design and Analysis of Foundations, Fundamentals of Design of Steel Structures (2+2)34 AR 351 Physical Concepts of Structural Systems Core To inform students about structural systems, to enable them to establish the relationship between structure and space. The content of the course includes short presentations, model making and testing. The assignments in this lesson consist of problems that will enable students to apply the principles given in the class and in the readingsThe primary content of the studio is an overview of vector active and section active systems. The content includes short lectures, study model building and testing. 4 (2+2)3AR 381 Introduction to Acoustics and Lighting Core The course aims to provide an introduction to theoretical foundations in architectural acoustics and lighting. The course is designed in two sections: First half of the semester covers acoustics: Physics of sound; human hearing; outdoor and indoor sound propagation; sound insulation; design guidelines for room acoustics and noise and vibration control. Second half is dedicated to lighting: Light and vision, physics of light; visual perception and visual comfort; light sources; indoor lighting calculation; daylighting; lighting design principles. (2+0) NC 2 TURK 201 Turkish Language I Core Definition of the language and the place and importance of language as a social institution in life, relationship with culture-language, language-society and thought-language, place among the world languages of Turkish, exchange of words between languages, vocabulary, basic grammatical features and evaluated the current status of present state (2+0) NC 2 **TURK 203** Turkish for International Students I Core Turkish sound knowledge of basic level, simple sentence structures, establish a dialogue, introducing yourself

NC

4

Summer Practice III: Construction Site / Archaeological Site

AR 290

Practice (6 Weeks)

This internship requires the student to witness and participate in the practical application of construction onsite. It particularly enables the student to identify the concepts of building, structure and construction in situ. Fundamentals of construction systems, detailing and application principles are to be explored on construction site. This internship augments the theoretical knowledge of students regarding properties of building materials and their place of use. In order to successfully complete the internship, students should work onsite for 30 workdays and provide daily status report enhanced with visual documentation proving the progress of construction work. AR 302 10 AR 301 (4+8)8Architectural Design IV To introduce the concepts of housing and dwelling. To design a housing project in the urban context. To analyse the relation between urban life and housing life. To design a housing complex including both housing units and different programs. To introduce different techniques for presenting the project. (2+2)34 AR 331 AR 332 Seismic Behavior and Design of Structures Core Earthquakes and Ground Motion, Dynamics of Structures and Seismic Response, Conceptual Design of Structural Members, Structural Irregularities, Code based Earthquake Resistant Design, Seismic Performance Assessment of Existing Structures, Damage Assessment, Repair&Retrofit Measures (post EQ), ERD for Masonry, Steel, and Wood Structures, Architectural Design and Detailing for EQ Resistance (3+0)34 CP 453 Core Urban Planning and Design Principles A comprehensive survey of the assumptions, concerns, roles and duties, approaches and tools that define the work contexts of urban planning and design especially within the legal-procedural structure of Turkey. (2+0) NC 2 **TURK 202** Turkish Language II Core Turkish writing expression, identification, discussion and practical training for oral and written expression (2+0) NC 2 **TURK 204** Turkish for International Students II Core A study on the simple sentence structure of Turkish with tenses, possesive suffixes with -e, -de, -den, or -(y)i and certain structures necessary for fluent communication AR 302 (4+8) 812 CP 401 **Urban Design Studio** Core Application of urban design theory, methods and techniques to specific large scale development and redevelopment endeavours with metropolitan areas. Strategies for change in large areas of cities to be developed over time, involving different actors. Developing designs into a natural, man made, historical and cultural outlooks; enabling desirable activity patterns; conceptualising built form; providing infrastructure and services systems. This course involves ateamwork of architecture and planning students; requires individual designs on design and planning guidelines. (3+0)33 AR 451 Project and Building Management Core Project management principles, techniques and tools that are being used in the field. Cost, scope, quality, time concepts. Project inception, design, construction, and operation and maintenance phases. Leadership, cost control and total quality management concepts. AR 252 (2+2)34 AR 457 **Building Application Project** Core

This course illustrates the major materials and methods used to finish a building's exterior and interior surfaces. In addition to interior and exterior finishes, course will be a study of mechanical and electrical system types, how they are built, and how they affect the construction project. Topics will include air conditioning, heating, plumbing, fire protection, electrical power, electrical lighting and building control systems and cost issues. The analysis of current construction drawings will be integrated into each topic. Architect's managerial role and leadership for the integration of these systems will also be covered. (2+0) NC 2 HIST 201 | Principles of Ataturk I Core The modernization of the Ottoman Empire during the nineteenth and early twentieth centuries, the spread of nationalism, and the revolutionary changes in Ottoman institutions and society that led to the Empire's demise, the transitional period from the Empire to the national state and the foundation of the Turkish Republic following the national struggle led by Mustafa Kemal Atatürk. (2+0) NC 2 Core HIST 203 History of Turkish Revolution for International Students I Ottoman Modernization, Tanzimat and Islahat Eras, First and Second Constitutional Monarchy declarations, Fall of the Ottoman Empire, First World War, Turkish War of Independence, The Birth of the Turkish Revolution, The Treaty of Lausanne 0 4 AR 390 Summer Practice IV: Architectural Office Practice (6 Weeks) Architectural office practice provide students an office experience with colloborating an architectural project, understanding the office management and contributing to the design process. The students should submit a report to the department in order to achieve the course. AR 302 (4+8)813 AR 402 Architectural Design V Core To design a public building having a complex architectural program in an urban context. Understanding and analyzing a special part of an urban fabric. To realize necessary studio practices for creating original design ideas and producing an architectural programTo introduce different techniques for presenting the project. (2+0) NC 2 HIST 202 Principles of Ataturk II Core The foundation of Turkish Republic, Principles of Atatürk and major events and changes that have taken place in politic, society, economy, and culture as a results of revolution for reorganization of state and society. (2+0) NC 2 HIST 204 History of Turkish Revolution for International Students II Core The Birth of the Turkish Revolution, Turkish Foreign Policy, Kemalist Thought System, Modern Turkey, Political and Social Developments in Turkey After Atatürk AR 310 Elective Introduction to Photography (2+2) 3This course enables the students visualize the pictures, shoot, develop and print what they see. It is also designed to teach compositions and principles of Photography including light, shade, shape form and pattern. Freehand Drawing from Observation Elective AR 311 (3+0)3Drawing studies based on objects, local interior and exterior spaces, and the human figure. Perspective drawing, proportioning, line drawing, tone drawing, and drawing with color. Freehand drawing from life, using a pencil, ink, charcoal, crayon, and watercolor media. AR 312 Architectural Portfolio Design Elective (3+0)3The course will work as a design workshop and it will include model photography techniques, instruction in computer page formatting soft wares and graphic design. Possible portfolio formats will be discussed.

AR 313	Computer Aided Architectural Drawing	Elective		(2+2) 3	4
presentat polygon, a conventio	se offers students fundamental information on 2D CAD softwares factors in the design process. Contents of the course include fundand circle, layers in drawings, modification techniques, and plotting ons. One of the 2D architectural drawing softwares will be used as conventions enumerated above.	damental (techniques	drawing to based on	ools such technical o	as line, Irawing
AR 328	Ancient Egyptian Architecture	Elective		(3+0) 3	4
2- Greek,	se illustrates the major three ancient Egyptian architecture periods Roman and Coptic Architecture, 3- Islamic Architecture. The foci structure, vernacular architecture issues.		-	-	
AR 330	Form Structure Relation	Elective		(2+2) 3	4
 Vector r Translat Newton Momen The sec and include Basic str Structur Support 	part of the course presents the basic physical principles and includes representation, resultant forces, distributed forces cional and rotational equilibrium laws, t, free-body diagrams, types of loads. ond part of the course considers the behavior of structural systems des the following: resses and strain of components ral reguirements; equilibrium, stability, strength and conection types, structural systems; form active structures, trussed systems, framed	s and their	componer		tecture
AR 333	Touth works and Duilding Debastion	Elective	· I	(2.0) 2	
What Is E	Earthquakes and Building Behavior arthquake, Intensity Of Earthquakes And Magnitude Definition, Des Introduction To Turkish Code, Repair And Strengthening, Earthquak	sign Princip		(3+0) 3 thquake Ro	4 esistant
AR 335	Historic Building Materials	Elective		(3+0) 3	4
wood use of specia construct	with the brief explanation of construction techniques in historic structed in their natural states, and those such as adobe, brick, mortar and processes with the materials found in nature. In addition, to ion materials used for the purpose of protection and decoration are	d concrete the prepar	that are pration tecl	repared by	means
AR 336	Contemporary Earth Architecture	Elective		(3+0) 3	4
historical	n of traditional construction methods and the use of earth as a cases; explanation of physical and chemical caracteristics of earth th as an alternative construction material in contemporary architect	as a build			•
AR 355	Professional Ethics in the Built Environment	Elective		(3+0) 3	4
integrity, ethical re	orinciples and concepts of professionalism and ethics, including trust, responsibility, duty and service will be discussed in detail. asoning and decision making in solving ethical dilemmas, practices ty responsibilities are the core topics to be covered.	Awarenes	ss of ethic	s in archit	tecture,
AR 361	Digital Media and Architectural Design	Elective		(3+0) 3	4

This course seeks to bring in new viewpoints to the architectural design-oriented experimental 'representation' production processes by introducing the undergraduate students with the creative opportunities provided by digital media tools.

AR 365 Building Information Modeling Elective (3+0) 3 4

The course introduces students to the Building Information Modeling (BIM) concept's theory, technology and practice. The use of BIM throughout the building life cycle is explained in the course. Students are given theoretical information on the definition of BIM, areas and methods of its use. The described topics are supported by case studies, and presentations made by industry professionals. The course provides students with introductory information about the technologies used in BIM. Students gain beginner level experience with a number of BIM technologies through exercises. Topics to be covered in the course include; definition, planning, management, and performance criteria of BIM, exemplifying the use of BIM for various analyzes (life cycle assessment, 4D construction simulation, crash detection, etc.)

AR 382 | Ecological Studies in Architecture | Elective | (3+0) 3 | 4

Theoretical framework of ecological approach and its reflection to architecture; The concepts of green and sustainable architecture; Historical evolution of ecological design in architecture; The examples of different approaches in ecological point of view from Turkey and the other countries.

AR 383 Lighting Analysis in Building Physics Elective (2+2) 3 4

This is a course to introduce principles of lighting design and analysis of buildings under the basic issues of building physics; and to conduct research methods for these topics. The education method is based on lectures with working assignments and practical exercises. Students will conduct research into each issue of lighting in simple problems and report them. The aim is to set a strong link with theory and practical problems.

AR 384 Introduction to Architectural Acoustics Elective (3+0) 3 4

In order for architects to have a better grasp of the acoustic aspects of our built environment, the physics of sound as well as the principles of auditory perception should be well understood. This course introduces the basic principles in architectural acoustics. Topics include: Sound and hearing, indoor/outdoor sound propagation, sound insulation, design guidelines for room acoustics and noise control.

AR 385 Building Form and Thermal Performance Elective (3+0) 3 4

Thermal phenomena and thermal comfort and energy efficient building design will be explored in this course. For improving a perspective focused about thermodynamics, fluid mechanics and heat transfer; definitions about all disciplines are made; first law of thermodynamics, conservation of mass, fundamentals of fluid dynamics are explained; and heat transfer mechanisms between building and surrounding are considered. Topics are also included indoor air quality, weather data relevant to building design, passive heating and cooling systems and Energy Performance Regulations in Buildings. It will be emphasized some practice examples based on students' designs.

AR 396 Introduction to Performative Computational Architecture Elective (3+0) 3 4

The course focuses on teaching the fundamentals of performative computational architecture by focusing on form generation, performance evaluation, and optimization. Since the role of performative computational architecture is to provide an interdisciplinary approach to maximise the advantages and minimize the disadvantages of buildings starting from the conceptual design phase, the course involves a series of applications, preparations, and homework in a visual programming language.

AR 403 Studio in Product Design Elective (2+2) 3 4

This studio course focuses basicly on design problem analysis and design problem solving within the fundamental concepts of Industrial Design (ID). It is formed in three parts. The first part of the course (introduction) is a warm-up design project that introduces the discipline, the profession and the industrial design process (observation, research, brain storming, idea generation, sketching, models, trial&error, visualisation, presentation etc.) briefly to the students. The second part of the course aims to focuses on the relation between the user and the product / the human body and the object. With this project, participants will realize the steps of ID process; observation, research, market research & analysis, idea generation, material analysis, learning production techniques, user-product scenario development, using anthropometric data, modeling and presentation. In the third part of the course, a conceptual project related to everyday life and culture will be conducted. The participants first observe, document and analyze everyday life and the local culture they live in, social interactions, attitudes, values and life styles related to the local culture. By doing this, the participants will reach some concepts and facts and these concepts and facts will be their source or inspiration for developing a product. By the end of this project, the participants not only will learn the importance of ethnography and the routines of everyday life in ID; but also will understand that local culture and everyday life is a good source of product innovation.

AR 404 Studio in Architectural Conservation Elective CP 401 (2+2) 3 4

Concepts and definitions for architectural conservation. Documentation and research types and methods for single buildings, urban environments, and archaeological sites. Data interpretation and decision-making for the conservation of single buildings, urban environments, and archaeological sites. Projects and implementations for the conservation of registered and unregistered single buildings and urban environments, and registered archaeological sites and buildings.

AR 405 Studio in Interior Design Elective (2+2) 3 4

Students will be introduced to the design process, basic design vocabulary and basic technical knowledge. Professional practices and responsibilities, trade resources, and the value of interior design organizations will be discussed. Through a series of theoretical lectures, projects and activities an exploration of the work of notable interior designers and architects, students will begin to identify the various aspects of interior design to which they personally respond. Special emphasis is placed on the interrelationship of design elements and principles, spatial organization and sequencing, human anthropometrics and conceptual problem solving in three-dimensional space. http://www.disd.edu/interior-design-courses.php

AR 406 Studio in Landscape Design Elective (2+2) 3 4

Students will be introduced to historical development of landscape architecture and contribution of landscape architecture to architecture. In addition, technical and detailed information of soft landscaping and hard landscaping will be held. Soft landscape elements will include soil types and properties, sprinkler and drip irrigation systems, a comprehensive knowledge of plant material (trees, shrubs, ground covering and vines), hard landscape elements will include detailed information such as properties and application of pavement materials, landscape lighting and water elements.

AR 423	Introduction to Ottoman Readings in the History of Architecture	Elective	(3+0)3	4
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The study of reading the XIX and XX. century texts that printed ottoman scripts related to history of architecture, recognize Arabic and Persian origin words which are not used today, apply reading and writing of Turkish suffixes

AR 424	Regionalism in Architecture	Elective	(3+0) 3	4

The prominent role of architectural regionalism to internalize modernity fort he countries that went through an Express modernization process can be observed both in the boundaries of the "region" in question, and the ways in which the vernacular/traditional architecture informs and inspires the new work have been left undetermined and open to multiple interpretations—ranging from those that directly use the parts of vernacular building examples to those that value abstraction that do not lead to any direct visual correspondance to some precedent. Especially fort he countries that are positioned at the periphery of architectural (knowledge) production, regionalist examples turned out to be a norm and their lack has been diagnalism without falling into essentialist limitations or problematic binary constructs both in the specific case of Turkey and in the world in general.

AR 425	Contemporary Archaeological Approaches to Architectural Heritage	Elective		(3+0) 3	4
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This is a technical elective seminar for fourth-year undergraduate and graduate students who are interested in the contemporary significance of those architectural remains, in urban and rural settings including archaeological sites that are considered as our architectural heritage. The course requires an active participation from the students throughout the semester, through research, reading, discussion and writing on topics introduced by the instructor in lectures and supporting reading assignments. Compulsory readings will be on selected theoretical and methodological issues that will be opened to discussion through case studies to be submit 2.500–3.000-word essays on the discussion topics, relating selected cases to the reading assignments. The course will conclude by student presentations wherein each student will introduce a selected case from a precise theoretical and/or methodological viewpoint. In addition to active participation in class discussions, four short essays and these oral presentations on visual documentation, a 6.000–8.000-word essay on the case studies will be evaluated in grading.

1	AR 426	Spatial Perception and Representation	Elective	(3+0) 3	4	
				(0,0)		

This is an elective course presenting the fundamental theories and concepts related with the relationship of architectural space, perception, and representation. The objective of the course is to facilitate an experimental approach about the perceptual dimensions of architectural space and communicate this through different kinds of representation methods and media. The course content consists of: the main theories and case studies related with spatial perception developed in the field of philosophy and psychology; the relationship between different types of senses, the physical dimensions of space, and activities/practices in space; perceptual experiments within contemporary art; the relationship between the perceptual sphere and spatial memory, analysis and representation of different spatial and perceptual layers.

AR 427 Environmental Psychology	Elective		(3+0) 3	4		
Primary concepts introduced by the field of environmental psychology; The psychological and behavioral effects of physical space.						

AR 428

Orientalism and Architecture

(3+0) 3

Elective

The course will focus on Orientalism in architecture and responses to it through the analysis of examples chosen from Ottoman and European buildings from 18th century to present. The discussion on architecture is strengthened with the examples chosen from visual and literary arts, especially travel notes and 19th century Orientalist paintings from France and England.

AR 429	Introduction to Architectural Restoration	Elective	(3+0) 3	4

The practice of architectural restoration is inseparable from both its cultural and technical aspects. This understanding is valid for evaluating the values and problems of the architectural artifact studied, and developing a design approach for the architectural restoration problem. It is indispensable to grasp the contemporary developments in the field starting with the international charters and continuing through the principle decisions in the country. Thus this course consists of the presentation of significant case studies and reading of texts on architectural restoration with an eye to the heritage values, conservation problems, intervention approaches and implementation principles. AR 433 Thinking on the History of Structure Elective (3+0)3This course is the first on the different definitions on the concept of structure for undergraduate students in architecture. It is also about new visions on the history of structure. The primary aim is to familiarize them with some epistemological concepts and discussions on these new visions and to introduce students to these concepts as the major elements of architectural epistemology. In this way, it is aimed to constitute new readings on the history of structure. AR 434 Designing the Geometry of Motion Elective (2+2)34 Kinematics fundamentals; degrees of freedom; types of motion; links, joints and kinematic chains; mobility analysis; kinematic inversion; four-bar mechanisms; the Grashof condition; linkages more than four bars; mechanized structures in architecture. Discussion on the artistic and architectural kinetic examples. Design of Earthquake Resistant Buildings Elective What Is Earthquake, Definition Of Loads That Are Exposed To Structure, Introduction To Turkish Code, Properties Of Building Materials, The Behavior Of Steel and Reinforced Concrete Buildings Under Earthquake Loading, Comparing The Behavior Of Structures. AR 436 (3+0)34 Architecture and Urban Settlement of İzmir Elective Course includes issues of geographical locations, relations with harbour, its close environs, the architectural formations and functional distributions of City of Izmir. Course is also includes macro-form, residential districts and transportation systems of the city throughout the history. AR 437 Contemporary Building Materials and Systems AR 252 (3+0) 3 4 Elective Contemporary construction concerns about these building materials and systems will be discussed also through integrating the presentations by specialists(professionals) invited to the course: Cement and concrete, steel and preservation of steel, their applications in buildings, partition wall systems, curtain walls, insulation materials, building chemicals, sanitary equipment and ceramic tiles, fire protection, seismic safety, energy efficiency and sustainability, BIM applications AR 440 Architectural Design Approaches Elective (3+0)3A comparative analysis and criticism of architectural design approaches such as iconic, canonic, pragmatic, analogic and etc in an historical perspective. AR 444 Programming and Evaluation in Architecture Elective (3+0)34 The course will emphasise the role of programming and evaluation in architectural design. The objective of the course is to show the continuity between programming, design, and evaluation in architecture. The course will introduce different techniques of programming and evaluation in architecture. AR 446 Elective Design Evolution (3+0) 3An evolutional approach to design history with examples from ancient artifacts to industrial products and high technology with respect to human abstraction and evolutional theories. AR 447 Rural Built Environment Elective 4 (3+0)3

Introduction to Rural Built Environment, Basic Definitions of Rural Settlements, Elements of Built Dwelling and Settlements Relationship, Spatial Organisation in Dwelling, Spatial Elements of Rural Dwellings, Structural and Construction Systems of Rural Dwellings. AR 449 (3+0) 3 Supplementary Curricular Courses Elective During each semester or during the whole undergraduate education, students certify that they have registered and successfully completed the online courses, certificate programs, physically taken certificate programs, national or international summer schools in the number determined by the departments, within the specified time intervals, and they have successfully completed the Credit Curriculum Supporting Field Course (MDAD) can apply for the corresponding. During the whole undergraduate education, maximum one course can be taken in this status. AR 454 Construction Project Planning & Scheduling Elective (2+2)34 Principles and applications of planning and scheduling a construction project. Analysis and control of construction projects. Learning and using computer software techniques for planning, scheduling and resources control. AR 455 Construction Administration Elective (3+0)3Review of construction contract and administration process, writing and understanding material specification according to Turkish standards and estimating construction cost. AR 456 **Building Economics** Elective (3+0)34 Cost planning and cost control methods in planning, design and implementation phases of building production processes. Construction and running costs, substitution principle in cost planning. AR 462 **Housing Studies** Elective Housing in human perspective, housing in cross cultural perspective, Housing in urban perspective, promlems of urban and suburban living, Housing and public policy, housing market, housing types in Turkey are planned to be included in to the content of the course. AR 472 Architectural Building Types of Medieval Anatolia Elective (3+0)3The teaching content includes the buildings of medieval Anatolia within the context of chronological and cultural structure and interactions with neighboring geographies' life styles and events. Anatolian buildings with different in type and quantity whether their structural condition are will be presented. Encouraging to read different resources there will be discussions on presentations that make possible to perceive different dimensions of subjects. With the help of images, characteristic features of buildings be emphasized and cultural heritage concept will be briefly presented. Selected Issues on Architecture and the City AR 473 Elective (3+0) 3Basically, the course is about understanding the urban space as a whole, the mutual relation between the buildings, people, and places. The course is about the changing perceptions of urban space from the perspectives of different disciplines. The course has three explicit aims. Firstly, to explore the relationship amongst architecture, city and design by provide a conceptual and historical background. Secondly, to explore and discuss both critically and creatively. Thirdly, to present a topic by using textual and visual materials. The method of the course is based on active learning. AR 475 Architecture of the Republican Era Elective 4 (3+0)3Starting in the nineteenth century we explore the. major issues that guided the architectural discourse and practice in the country like modernity, tradition, region, identity and globality. While focusing on the architectural works and discussions in the country, we also draw pararllells with that of other countries, western or not. AR 482 Building Performance Simulation for Sustainable Design Elective 4 (2+2)3

By using dynamic simulations models (DSMs), a designer has a possibility to compare different design options in terms building performance. Besides, DSMs are pedagogical tools offering to bring easly the subjects of builing physics into architectural design. In this course, the use of building performance simulation tools are taught as a support to architectural design process. It demonstrates how the design can be evolved any using d tested to give optimum performance in terms of energy.

AR 483 Design principles of energy efficient building

Elective

(2+2)3

This course illustrates the principles design of energy efficient building in four major contexts; Global context, site context, building context, and renewable energy context. In addition, it illustrates the design tools and design methods of energy efficient building. Case studies of existing energy efficient building will be covered and some other applications.

AR 484 Ottoman and Republican Architecture Elective

(3+0)3

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The course will introduce different architectural periods with their distinctive specialties, outstanding buildings and major architects from the Ottomans to our today. The specific buildings of the periods will be presented and evaluated by the help of written and visual documents.

AR 485 Integrated Building Systems Elective

(3+0)3

Introducing systems related to the electric, electronic and mechanic installations using in buildings are realized by using existing examples. Integrated systems effected by wind and sun are investigated.

Design Principles of Passive Heating and Cooling Systems of AR 486 Buildings

Elective

(3+0)3

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- 1- Definitions of sustainable energy sources and their potentials.
- 2- Methods of calculation of energy need and energy losses of a selected small scaled residential building.
- 3- Energy options of gain with the passive systems.
- 4- Design guidelines for heating a building by passive systems.
- 5- Characteristics and scaled drawings of passive heating building elements and components.
- 6- Design of a small scaled building heated by passive systems.